

News letter for ending 2010

04 December 2010

Dear friends and supporters,

We are at the beginning of the last month to end the year 2010. First of all I would like to thank all donors for the overwhelming response on our call for help, all this could not be possible without Ian Derek Dunn who has been working hard to connect lef with potential people, Our many thanks go to him for his efforts and all others who have supported lef in many ways! We are ending the year 2010 with great hope that we will move a big step forward to the following year 2011, since lef has joined the digital world, and now that the website is on line. Here, my deepest gratitude goes to Just en Olga Jansz Luud and Sam. John and Liz Lawrence have also been very supportful since the beginning and now that they are coming to visit lef, I am sure they will help to express their feelings towards lef!

April 2010-8,000 Euro-donated from British School.

Despite of having trouble with the lef account at Barclays Bank followed with blocking NGO's accounts, we requested John Knight to wire the money through Philip's Account, which was done and received successful. However we have worked out the problems existed with the bank and lef account is working again. Now, here is the report briefly!!!

As at May to July 2010, activities carried out

The flush toilet with a total of 4 holes is now working you can see the picture from the website,. Though Plumbing system is not completed yet.

The family and 6 children are now living into the main house; Grace is a nurse and is helping to take care of the children at the center. More will join us next year as the funds permit, Also we have 5 students sponsored by lef, fulltime boarders attending other schools, 2 of them are in nearby Lord Powell Memorial secondary school near the lef center. One of them is James Chota Masege, he is an incredible young man and is in 3rd year of secondary school, James lost his mom At 5, he also lost his father when he was 10, I met him at the farm and since then he has been actively involved at the farm and joined the lef family

August to September 2010

A temporary local kitchen was built- by using with Ion sheet and woods where our kitchen team can cook on fire and be protected from sun and rain. Pictures can be seen on the website

Pig projects: We have slaughter 5 pigs between June and September for meat and cash to meet other basic requirements eg buy Rice, beans etc. We introduced a new breed, a large white pig male and at the end of September 2010, Two females gave birth of 20 piglets) and making a total number of 35 pigs in the house. We are hoping to expand the project and we will soon start learning how to make sausages and other products.

We have a new house for poultry keeping (about 100 chickens). *See picture on website* Mobilized and financed women with HIV positive for outreach programmes including visits to needy children and engaging in small scale production activities. Many more activities continue to take place as funds become available for use at the orphanage.

As at October to November to December 2010,

Development on the pump house continues with a backup generator being installed. Land clearance has continued with fencing being badly needed. Planting new crops, in particular mangos, raises a smile! Land clearance has continued with fencing being badly needed. Planting new crops, in particular mangos, and oranges raises a smile!

Work has been completed on the generator that pumps water from the borehole. This supplies sufficient water for domestic use and watering plants! The next stage is to install 3 storage tanks of 15,000 liters each which will enable the school to have a plentiful water supply and some reserves.

Our organic garden has got a new face since the connection of water pump from the borehole. We now have plenty of water for domestic use and watering plants .Hopefully we will have enough water after the rainy season to water throughout the year and will help to put down the cost of running the generator to pump water. We will talk more about this and bring some pictures in our next Newsletter.

January 2011 Immediate and future need proposed by LEF

There are two key resources that would accelerate LEF's activities:

- Sourcing of funding
- Support from a volunteers programme where volunteers cover their own costs and provide a free resource of expertise and man power Pamella Rennie is coming next year 2011 on Feb to help with the programme of volunteers

Currently there are no volunteers supporting LEF. One of the key focuses of Pam Rennie's work would be to establish a volunteer programme that is sustainable, self-sufficient, and supports LEF and does not require financial investment by LEF.

The key types of volunteers who could help LEF are:

- Teachers who would like to do a sabbatical
- International development students, nursing, medical students looking for health promotion experience
- Nurses or medics and other health professionals who would like to take a sabbatical

Volunteers could help by:

- Establishing and running health promotion programmes in the villages
- We have links with the hospital especially those in the rural areas, do volunteers would be ready to go to the rural areas for couple of weeks?? Near the site, we have a dispensary and discussed about the volunteering programme, the authorities are very happy about the programme.
We have 8 children , being resident at the site and 9 are nonresident , coming and going back home in pm ,age between 3,4 and 5, 6. By next year we would have more children coming to live at the center, if funds become available us for expanding buildings for classes and accommodation. Subjects are like Mathematics, English, Swahili, history, Geograph and Science etc
- Other projects to be agreed

1. Outline of the work that can be taken forward by Pam Rennie

Pam Rennie has been carrying out the work since September 2010 and she will be in Tanzania to work with lef beginning Feb to the end of February 2011 as a volunteer:

1. Establish a volunteer programme and make links to UK health and educational organisations
2. Develop the appropriate supporting tools to support the volunteer programme:
 - i. A pack for the volunteers
 - ii. A recruitment pack for the supporting organisations
 - iii. Establish and document a process for recruiting and managing the volunteers, for example, develop a process for dealing with volunteers and helping them source accommodation; visas; a recruitment pack to help select the right people to participate etc; train those who would be involved
3. Source some school books and if possible establish a programme for school books donations (Making links with a few schools in Edinburgh who could donate text books)
4. Source toys for the pre-school children and if possible establish a toy donation scheme with some sources in the UK who could donate from the UK

3.1 Critical Success Factors for Volunteer Programme:

1. Ensuring that the work volunteers are being asked to do is clear and that they have some clear 'deliverables'. This should be balanced with them having scope to use their expertise to modify activities to add value.
2. Ensuring that volunteers recruited are able to 'get on with things' without too much guidance i.e. self-starters although it is important that they receive the necessary support to achieve their deliverables
3. Ensuring that volunteers recruited are people who are comfortable operating in a developing country and are going to embrace the experience

3.2 Potential sources of volunteers

1. From schools in the Edinburgh area. Teachers get long summer holidays – about 6 weeks break. Therefore, July/August may be good months for them to come to

Tanzania to do this work for varying periods of time – perhaps 2 weeks or 4 weeks

2. From some contacts and sources within the National Health Services within the UK
3. Through the university where I did my Masters – the Institute of Education where there are many students who studying international development and are looking for experience in
4. this area. (Voluntary Services Overseas programmes are often competitive and expensive)

3.3 Key Deliverables

The following products will be delivered by Pam Rennie

- Volunteer process and supporting guide and training as required
- Volunteer welcome pack
- Volunteer recruitment pack
- A series of project outlines that initial volunteers could help implement
- A delivery of school books
- A delivery of children

Action Plan Summary

Workstream	Task	Completion	Deliverable	S
Develop Volunteer Programme	Develop Process and Supporting Guide for the Volunteer Programme (including visa arrangements, accommodation arrangements, airport transfers etc)	28 th Feb	Guide doc	
	Develop Welcome Pack	28 th feb	Guide doc	
	Develop organisation guide	28 th Feb	Guide doc	
	Develop some project outlines for volunteers to come and help with	28 th Feb	Documented project outlines	
School Books Programme	Arrange one delivery of school books from a participating school and potentially an on-going arrangement	Tba	Delivery	
Children's toys programme	Arrange one delivery of children's toys and potentially an on-going arrangement	tba	Delivery	

For this time that's all. Very warm greetings from Tanzania f

Philip P.Masonda

Life Education Foundation